

Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

# ST. CHARLES R-VI (092090) BLACKHURST ELEMENTARY (4040)

**Address:** 2000 Elm Street, St. Charles, MO 63301-1750 **Phone:** (636) 443-4500

Email: swilson@stcharlessd.org Title I School: Y

Grade Span: K - 04 Federal Accountability Status: Not identified

### (1) Preschool Enrollment

(Data as of 11/27/2022)

	2022
BLACKHURST ELEMENTARY	*

Definition

- \* Indicates data has been suppressed due to small cell size < 5.</li>
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris Consolidated State Plan will be available for the first time in the 2019 Report Card.



(2) K-12 Enrollment

(Data as of 11/27/2022)

BLACKHURST ELEMENTARY	2022
Total	275
American Indian/Alaska Native	*
Asian	*
Black	10.50%
Hawaiian/Pacific Islander	*
Hispanic	20.00%
Multi-Race	8.00%
White	60.70%
Female	46.90%
Male	53.10%
Free and Reduced Lunch	36.9%
English Learner	12.73%
Special Education	23.64%
Homeless	2.18%
Migrant	*
Gifted	4.00%
Foster	*
Military	*

Definition

<sup>• \* -</sup> Indicates data has been suppressed due to small cell size < 5.

<sup>•</sup> N/A denotes data not applicable.

 <sup>† -</sup> Data not available as of 11/24/2020.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris Consolidated State Plan will be available for the first time in the 2019 Report Card.



(3) Proportional Attendance Rate	(Data as of 11/27/2022)
BLACKHURST ELEMENTARY	2022
All Students	79.9%
American Indian/Alaska Native	*
Asian	*
Black	70.0%
Hawaiian/Pacific Islander	*
Hispanic	81.6%
Multi-Race	68.2%
White	83.5%
Female	82.3%
Male	77.8%
Free and Reduced Lunch	75.1%
English Learner	78.9%
Special Education	72.7%

#### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price	(Data as of
Lunch	11/27/2022)

BLACKHURST ELEMENTARY	2022
Percent	36.9%
Number	100

**Definition** 

- \* Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris
  Consolidated State Plan will be available for the first time in the 2019 Report Card.



### (5) Four-Year Graduation Rate

(Data as of 11/27/2022)

	11/27/2022)
BLACKHURST ELEMENTARY	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

<sup>• \* -</sup> Indicates data has been suppressed due to small cell size < 5.

<sup>•</sup> N/A denotes data not applicable.

 <sup>† -</sup> Data not available as of 11/24/2020.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris
Consolidated State Plan will be available for the first time in the 2019 Report Card.



### (5) Five-Year Graduation Rate

(Data as of 11/27/2022)

BLACKHURST ELEMENTARY	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

<sup>• \* -</sup> Indicates data has been suppressed due to small cell size < 5.

<sup>•</sup> N/A denotes data not applicable.

 <sup>† -</sup> Data not available as of 11/24/2020.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris
Consolidated State Plan will be available for the first time in the 2019 Report Card.



(6) Dropout Rate	(Data as of
(0) = 10 p = 1111111	11/27/2022)

	11/21/2022)
BLACKHURST ELEMENTARY	2022
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

### (7) Where Our Graduates Go

(Data as of 11/27/2022)

	i ii/Lii/LoLL)
ST. CHARLES R-VI - BLACKHURST ELEMENTARY	2022
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

### (8) Placement Rates for Career-Technical Education Students

(b) Hadement Rates for Garcer rediffical Education Ottatents	11/27/2022)
BLACKHURST ELEMENTARY	2022
All Students	0.0%

Definition

- \* Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris Consolidated State Plan will be available for the first time in the 2019 Report Card.



(9) Staffing Ratios(Data as of 11/27/2022)BLACKHURST ELEMENTARY2022Students to classroom teachers12

Students to classroom teachers 12
Students to administrators 275

Definition

(10) Years of Experience of Professional Staff (Data as of 11/27/2022)

BLACKHURST ELEMENTARY 2022
All Staff 9.4

Definition

(11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022, Ineffective Data as of 09/28/2022

BLACKHURST ELEMENTARY	2022			
	Title I		Non-Title I	
TEACHERS	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees (Data as of 11/27/2022)

	,
BLACKHURST ELEMENTARY	2022
All Staff	68.4

**Definition** 

- \* Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris
  Consolidated State Plan will be available for the first time in the 2019 Report Card.



(13) Average Teacher Salaries	(Data as of 11/27/2022)
BLACKHURST ELEMENTARY	2022
Average Regular Term Salary	\$54,525
Average Total Salary	\$54,525

Definition

(14) Average Administrator Salaries	(Data as of 11/27/2022)
BLACKHURST ELEMENTARY	2022
All Administrators	\$120,420

**Definition** 

(15	i) Current Expenditures per Pupil - Building Level	(Data as of 11/22/2022)	
BL	ACKHURST ELEMENTARY (4040)	2022	
A.	Membership *	275.00	
Bu	ilding Level Per-Pupil Expenditures		
В.	Federal	\$1,189	
C.	State/Local	\$11,379	
D.	Building Level Per-Pupil Total (Sum of B+C)	\$12,567	
Bu	ilding Share of Central Per-Pupil Expenditures		
E.	Federal	\$266	
F.	State/Local	\$4,588	
G.	Building Share of Central Per-Pupil Total (Sum of E+F)	\$4,854	
Н.	Total Expenditures Per-Pupil (Sum of D+G)	\$17,421	

#### Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

- \* Indicates data has been suppressed due to small cell size < 5.</li>
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris
  Consolidated State Plan will be available for the first time in the 2019 Report Card.



### (16) Missouri Assessment Program (MAP) Results (Data as of 11/27/2022)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	36	*	*	*	22.2	27.8	16.7	33.3
Eng. Language Arts	04	2022	57	*	*	*	14.0	36.8	31.6	17.5
Mathematics	03	2022	37	*	*	*	18.9	18.9	27.0	35.1
Mathematics	04	2022	58	*	*	*	34.5	27.6	17.2	20.7

#### Definition

### (17) ACT Results

No Data Available

(18) Disciplinary Actions (Data as of 11/27/2022)
---

BLACKHURST ELEMENTARY	2022
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

#### Definition

### (19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

- \* Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris
  Consolidated State Plan will be available for the first time in the 2019 Report Card.

<sup>+</sup> Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.



(Data as of 11/27/2022)

### 2022

	2022				
	LND	Pct. Prof/Adv	Growth		
English Language Arts					
Female	0.0%	58.50%			
Male	0.0%	45.80%			
All Students	0.0%	51.70%			
American Indian/Alaska Native	*	*			
Asian/Pacific Islander	*	*			
Black (not Hispanic)	*	*			
Hispanic	*	*			
Multi-Racial	*	*			
White (not Hispanic)	0.0%	56.50%			
Free-Reduced Lunch	0.0%	54.50%			
Limited English Proficient	*	*			
Special Education	*	*			
Homeless	*	*			
Migrant	*	*			
Gifted	*	*			
Foster Care	*	*			
Military	*	*			
Mathematics					
Female	0.0%	51.20%			
Male	0.0%	48.00%			
All Students	0.0%	49.50%			
American Indian/Alaska Native	*	*			
Asian/Pacific Islander	*	*			
Black (not Hispanic)	*	*			
Hispanic	*	*			

- \* Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris
  Consolidated State Plan will be available for the first time in the 2019 Report Card.



(Data as of 11/27/2022)

### 2022

	2022				
	LND	Pct. Prof/Adv	Growth		
Multi-Racial	*	*			
White (not Hispanic)	0.0%	53.20%			
Free-Reduced Lunch	0.0%	45.50%			
Limited English Proficient	*	*			
Special Education	*	*			
Homeless	*	*			
Migrant	*	*			
Gifted	*	*			
Foster Care	*	*			
Military	*	*			
Science					
Female	*	*			
Male	*	*			
All Students	*	*			
American Indian/Alaska Native	*	*			
Asian/Pacific Islander	*	*			
Black (not Hispanic)	*	*			
Hispanic	*	*			
Multi-Racial	*	*			
White (not Hispanic)	*	*			
Free-Reduced Lunch	*	*			
Limited English Proficient	*	*			
Special Education	*	*			
Homeless	*	*			
Migrant	*	*			
Gifted	*	*			
Foster Care	*	*			

- \* Indicates data has been suppressed due to small cell size < 5.</li>
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris Consolidated State Plan will be available for the first time in the 2019 Report Card.



(Data as of 11/27/2022)

### 2022

	LND	Pct. Prof/Adv	Growth			
Military	*	*				
Social Studies						
Female	*	*				
Male	*	*				
All Students	*	*				
American Indian/Alaska Native	*	*				
Asian/Pacific Islander	*	*				
Black (not Hispanic)	*	*				
Hispanic	*	*				
Multi-Racial	*	*				
White (not Hispanic)	*	*				
Free-Reduced Lunch	*	*				
Limited English Proficient	*	*				
Special Education	*	*				
Homeless	*	*				
Migrant	*	*				
Gifted	*	*				
Foster Care	*	*				
Military	*	*				
Definition						

Definition

### (20) Graduate Advanced Coursework Completion

<u>Data Download - Graduate Advanced Coursework Completion</u>

Definition

- \* Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris
  Consolidated State Plan will be available for the first time in the 2019 Report Card.



(21) Students in Gifted Education Program

(Data as of 11/27/2022)

ST. CHARLES R-VI - BLACKHURST ELEMENTARY	2022
Percent	4.0%
Number	11

Definition

(22) English Learner Proficiency Status

(Data as of 11/27/2022)

BLACKHURST ELEMENTARY (4040)	2020	2021	2022
Number of English Learners	24	34	28
Number Becoming Proficient	7	8	11
Percent Becoming Proficient	29.2%	23.5%	39.3%

**Definition** 

(23) CRDC Information

Civil Rights Data Collection report

Definition

- \* Indicates data has been suppressed due to small cell size < 5.</li>
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris Consolidated State Plan will be available for the first time in the 2019 Report Card.